

## A Guide to Completing Your Program Elementary Education

This guide is to help you interpret your degree sheet accurately and plan your enrollment for each semester in an effective way to complete your program. **Using this guide with your degree sheet will help you to understand your program and meet course requirements making your semester plans workable for you while meeting prerequisite regulations and avoiding mistakes that could delay your program completion.**

The degree sheet has four categories of coursework: General Education, Professional Education, Specialized Education, and the Graduate Certification Component. It is important that you understand what is required in each of these categories and how you go about meeting them. The coursework contained on the degree sheet insures that you meet the requirements of the Oklahoma State Regents, the University of Oklahoma, and the College of Education.

### **GENERAL EDUCATION:**

The Oklahoma State Regents require that all candidates preparing to become elementary education teachers complete General Education courses with at least 12 content hours in 4 specific areas of curriculum: English, mathematics, science, and social studies. This is referred to as the 4 x 12. The OU College of Education requires specific courses to meet this regulation. Be sure you understand what these courses are from your advisor.

As you complete each of the courses in these categories, you can mark them off your degree sheet and determine what is left in each category. Once you have completed all the required courses in the category, you can check it below as complete:

\_\_\_ English

\_\_\_ Mathematics (Complete these courses early to stay on track and prevent delaying future coursework.)

\_\_\_ Science (Note: in this area you are required to have a biological science which may be 4 or 5 hours, a physical science which is usually 4 hours, and a 2000 level science which may be 3 or 4 hours. One of your courses must have a lab component. *Remember that all the courses together must total 12 hours.* **The 4 hour science classes are only offered in the Spring semester.**

\_\_\_ Social Studies: The College of Education requires elementary education candidates to have a total of 15 content hours in social studies. **Note:** Everyone at OU is required to complete a general education approved Non-Western culture class. Everyone is also required to complete an upper division class (3000 level or above), that is Gen Ed approved and outside your major. **Your advisor will provide you with a list of courses each semester that will satisfy all three requirements at the same time.**

\_\_\_ Arts & Humanities: MUNM 1743

\_\_\_ Foreign Language: The State Regents require that all teacher candidates be proficient in a language other than English at the novice high level. You can meet this proficiency by either taking the first two courses in sequence or testing out of those courses. (American Sign Language is accepted.)

Until you go through the process known as Full Admission, you are restricted to the courses on the General Education side of your degree sheet. Meeting with your advisor will make it clear which of the General Education courses you must complete before you go through this process and exactly what the process is. Once you are eligible and have completed the full admission process, you will continue to complete General Education requirements and begin to take courses in Professional Education and Specialized Education.

You may be required to take one of the three tests required by the state, the OGET (Oklahoma General Education Test) as part of your full admission. If you are not required to take the test as part of Full Admission, you will want to plan to take it when you have about 45 hours of your general education courses completed.

### **PROFESSIONAL EDUCATION:**

The courses included in this category are:

\_\_\_ EIPT 3473, Educational Psychology of Childhood and Adolescence

\_\_\_ EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers

\_\_\_ EDSP 3054, Understanding & Accommodating Students with Exceptionalities

\_\_\_ EDS 4003, Schools in American Cultures

\_\_\_ EIPT 3043, Learning with Educational Technologies. **This course requires that you take or test out of a one hour course, EIPT 3011. Your advisor will clarify this process for you.**

\_\_\_ ILAC 4003, Partnerships: Working with Parents and Community, **(taken the last semester before the BLOCK and with EDEL 4101)**

EDS 4003, EIPT 3483, and ILAC 4003 **are courses that require a field experience component of 30 clock hours per semester. Through these experiences, you are involved in a variety of educational environments where you observe and become involved in today's schools. Be sure to also enroll in the field experience lab. (Note: You do not have to enroll in a separate lab section for ILAC 4003).** Please ask your advisor for further information.

### **SPECIALIZED EDUCATION:**

\_\_\_ MUED 2743, Music for Classroom Teachers

\_\_\_ HES 3173, Materials & Methods in Elem. School Phys. Ed Program

\_\_\_ EDEL 3143 Creative Expression in the Elementary School

\_\_\_ EDMA 3053, Problem-Centered Learning Environments (Must have completed Math 2213)

\_\_\_ EDMA 3153, Early Math Concepts (Must have completed Math 2213, Math 2223, and EDMA 3053)

\_\_\_ EDLT 3253, Understanding & Teaching Children's Literature

\_\_\_ EDLT 3711, Language & Literacy Tutoring I (taken with EDLT 3713 and following EDLT 3253).

\_\_\_ EDLT 3713, Foundations of Language & Literacy Development & Assessment (Taken with EDLT 3711 and following EDLT 3253).

\_\_\_ EDLT 4201, Language & Literacy Tutoring II (taken with EDLT 4203 and following EDLT 3253, EDLT 3713, and EDLT 3711).

\_\_\_ EDLT 4203, Language & Literacy Evaluation and Instruction (taken with EDLT 4201 and following EDLT 3253, EDLT 3711, and EDLT 3713).

\_\_\_ EDSS 3553, Foundations to Social Studies

\_\_\_ EDSC 4093, Inquiry-Based Science Teaching

\_\_\_ EDEL 4101, Field Experience/Mentoring III (taken in the last semester before the BLOCK and with ILAC 4003)

**The BLOCK:**

- \_\_\_ EDMA 4053, Elementary Math Curriculum
- \_\_\_ EDLT 4313, Language & Literacy in Elementary/Middle School Classrooms (This is the capstone class)
- \_\_\_ EDSS 4323, Teaching Social Studies in Elementary/Middle School Classrooms EDSC 4193, Science in Elementary School
- \_\_\_ ILAC 4043, Teaching Diverse Populations

**These courses must be taken concurrently and are taken the last semester before graduation.**

*\*Remember that the College requires you pass each professional and specialized course with a C or better and maintain a minimum 2.75 GPA in all College of **Education** coursework to graduate.*

You will want to plan to take the OSAT, (the Oklahoma Subject Area Test), during this semester.

**GRADUATE CERTIFICATION COMPONENT:**

This coursework follows the completion of the requirements for the undergraduate degree. Be sure to familiarize yourself with the requirements for completing this component.

- \_\_\_ EDUC 5920, Internship in Education
- \_\_\_ ILAC 5043, Analysis of Teaching & Learning

You should plan to take the final test required by Oklahoma, the OPTE, (Oklahoma Professional Teaching Exam), the first part of this semester.

**Remember for completion of the Elementary Education program and to become fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.**