

University of Oklahoma COLLEGE OF EDUCATION

We Are Education

Ranked in Top 40 graduate programs of education in America by *U.S. News and World Report*, the University of Oklahoma College of Education is a national leader in preparing tomorrow's education professionals. The only college of education in Oklahoma to be listed in these national rankings, we offer degree programs that prepare professional educators for the classroom as well as for careers in diverse fields such as administration, counseling, literacy and advocacy. Educational programs are accredited and approved by the National



FACT SHEET

Council for Accreditation of Teacher Education, the Oklahoma State Department of Education and the American Psychological Association as well as several professional associations for specific subject areas. Since 1995, the college has been under the steady leadership of Dean Joan K. Smith.

Meaningful Innovative Research

The College offers numerous opportunities for research with highly cited faculty in its many centers, institutes and laboratories. Home to more than a dozen centers and institutes, the college

directly impacts the daily lives of Oklahomans. Last year, the College attracted more than \$14 million in external funding for research.

Preparation Programs, Public Partnerships

The College's model teacher education program goes by the acronym TE-PLUS, which represents the major concepts driving the program: **T**eacher **E**ducation—**P**rofessionalism, **L**eadership, **U**nderstanding and **S**cholarship. Pre-service teachers focus on developing skills in the roles of educator, communicator, decision-maker, scholar, researcher and leader. As pre-service teachers function in these roles, each role helps to strengthen the others, thus reflecting their overlapping nature. The curriculum includes field experiences required in urban, suburban and rural schools. State surveys show TE-PLUS graduates are considered to be the best prepared as classroom teachers. Through TE-PLUS and other preparation programs for professional educators, the College has created partnerships with educational leaders, parents and elected officials throughout the state in order to influence and improve educational policy in Oklahoma and across the nation.

University of Oklahoma
COLLEGE OF EDUCATION

Teach. Counsel. Lead.

by the numbers

708 graduate students
683 undergraduate students
18,000+ alumni
56 full-time faculty
\$11.9 million in grants
97 percent pass rate on
state certification tests
117 students awarded
education scholarships
\$78,800 in education
scholarships awarded

departments

Instructional Leadership and Academic Curriculum Priscilla Griffith, Ph.D., Chair

The ILAC department prepares teachers and other professionals for leadership roles in education-related settings. The faculty also engages in critical inquiry through professionally recognized research and scholarship and provides leadership to the profession and society.

Educational Leadership and Policy Studies Grayson Noley, Ph.D., Chair

Three programs are offered through this department: Adult and Higher Education, an interdisciplinary study of adult learning, professional development and organizational leadership; Educational Administration, Curriculum and Supervision, a critical inquiry on teaching, learning and leadership in professional educational communities; and Educational Studies, a focus on learning and educational systems from a variety of philosophical, sociological and historical perspectives.

Educational Psychology Barbara Greene, Ph.D., Chair

The Department of Educational Psychology is comprised of three program areas: Instructional Psychology and Technology, Special Education, and Counseling (Counseling Psychology, Community Counseling and School Counseling). The department is committed to developing and disseminating new knowledge through research and scholarly activity, engaging in quality instruction and professional training and offering meaningful professional and community services through our own disciplines and through collaboration with others.

College of Education Centers

AMERICAN INDIAN LEADERSHIP IN SCHOOL ADMINISTRATION is the College's professional development grant program designed to increase the number of American Indian school administrators in public, tribally controlled or Bureau of Indian Affairs schools. Director: Dr. Grayson Noley.

ASSESSMENT CENTER provides on-going assessment of the teacher education program. Multiple techniques of research and evaluation are used to monitor the program relative to professional development. Director: Dr. Terri DeBacker.

CENTER FOR EDUCATIONAL DEVELOPMENT AND RESEARCH (CEDAR) offers assistance to College faculty and students with the development of research proposals and in the design and conduct of research projects. Director: Dr. Jon Pedersen.

K20 CENTER FOR EDUCATIONAL AND COMMUNITY RENEWAL is an interdisciplinary research consortium consisting of school-university-community partnerships committed to developing professional learning communities that focus on teaching and learning, equity and justice, shared leadership, community revitalization, technology integration, and policy and evaluation. Director: Dr. Mary John O'Hair.

CENTER FOR SPECIAL EDUCATION DUE PROCESS manages and operates Oklahoma's hearing process on issues regarding services to special education students as well as recruits and trains hearing officers. Director: Dr. Lawrence Rossow.

CENTER FOR STUDENT AFFAIRS RESEARCH assists participating higher education institutions in Oklahoma with designing and implementing self-improvement in student affairs and related areas. Director: Dr. David Tan.

COLLEGE OF EDUCATION CURRICULUM LIBRARY contains all Oklahoma state-adopted textbooks and curriculum materials for grades K-12 and is open to the public.

COUNSELING PSYCHOLOGY CLINIC, a training facility for the Counseling Psychology, Community Counseling and School Counseling graduate programs, offers educational opportunities for counseling students and provides affordable counseling and assessment services to Oklahoma residents, serving more than 1,000 people per year. Directors: Dr. Terry Pace and Dr. Cal Stoltenberg.

INSTITUTE OF CHILD DEVELOPMENT, accredited by the National Academy of Early Childhood Programs, is a preschool serving about 50 children ages 2-5 from the Norman and University communities. Early childhood education majors are part of the staff. Director: Lisa Monroe.

OKLAHOMA CENTER FOR CHILDREN WITH LEARNING DIFFERENCES, now being created, will be a statewide resource to help children with learning differences in the classroom. Directing the center will be the Ruth G. Hardman Endowed Chair in Education, named for the donor of the center.

OKLAHOMA DEAF-BLIND TECHNICAL ASSISTANCE PROJECT is a statewide service to improve education available to Oklahoma's infants, toddlers, children and youth with deaf-blindness. Directors: Dr. Kathryn Haring and Dr. David Lovett.

OKLAHOMA WRITING PROJECT is a statewide network of teacher consultants serving teachers from preschool through university and devoted to improving the teaching of writing in Oklahoma schools. OWP is a National Writing Project site. Director: Dr. Priscilla Griffith.

SANDRA L. O'BRIEN COMPUTER LABORATORY is a state-of-the-art facility for College students, with special software and equipment for special needs students.

TECHNOLOGY RESEARCH AND DEVELOPMENT CENTER provides faculty and students with a site for software and program development for advanced technology applications in education.

SCIENCE EDUCATION CENTER continues to be at the forefront of science education research while preparing teachers and professionals in order to improve upon science education. The Center is committed to constructivist models of learning and teaching and is known internationally for its work with the learning cycle. Director: Dr. Ed Marek.

ZARROW CENTER FOR LEARNING ENRICHMENT studies transition, self-determination and postsecondary education of youth and adults with disabilities and those at risk for school failure. Endowments from the Anne and Henry Zarrow and Maxine and Jack Zarrow foundations of Tulsa began the center. Director: Dr. James Martin.



“...I take my hat off to you who are members of the education professions. You do selfless work in pursuit of a brighter future for our children and our country. Let me just say with all sincerity that there is no other work, no other service that carries the special

honor that is yours.”

Bill Gates Sr.
Co-Chairman,
Bill and Melinda Gates Foundation, while accepting the College of Education's 2006 Award of Distinction for contributions to the field of education.

home to nationally recognized programs in:

counseling psychology
educational psychology
continuing education
school improvement
early childhood literacy
school administration
multicultural issues
in education



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