

Adequacy Of Resources Template

This document is to serve as an aid in the grant writing process. Relevant information regarding the adequacy of resources available to those who are affiliated with the College Of Education is provided below. Please feel free to cut, copy and paste, or extract and reword any portion of the document that you deem useful. The document is available on CEDAR's webpage under 'resources'.

The University of Oklahoma and its College of Education are fully committed to providing adequate facilities and administrative support to aid in the successful completion of sponsored research projects campus wide. The University's Office of Research Services assigns a contract compliance assurance officer to monitor and approve all fiscal expenditures related to research grants. That office also provides Sponsored Program Coordinators who assist with negotiating the terms and conditions for new projects. Each project's coordinator functions as intermediary for the Principal Investigator and the Awarding Entity. The coordinator may also assist the Principal Investigator with modifications that may occur during the course of the project.

The College of Education operates within three facilities – Collings Hall, Cross Center, and Carpenter. The College of Education recently renovated Collings Hall so that there are five additional rooms in that building that can be used for meetings and/or classrooms. Additionally, the college recently had a new computer lab installed with wireless and desktop computers increasing the overall numbers of varied computer technologies, which come equipped with many different types of software useful for the planned work (i.e, NVIVO, SPSS, Filemaker Pro, Dreamweaver, etc.) The **Sandra L. O'Brien Computer Laboratory** is a state-of-the-art facility for College students, with special software and equipment for special needs students. The college purchased several SMART boards that will be very useful for saving participant input during our many planning meetings. The college has secure storage space for data collected. The College of Education contains faculty and graduate students with expertise in both quantitative and qualitative research methodologies, as well as numerous experts in technology. Research conducted by faculty in the College has been nationally (and internationally) recognized. There are also several resource centers within the College of Education, which are as follows:

American Indian Leadership In School Administration – The College's professional development grant program designed to increase the number of American Indian School Administrators in public, tribally controlled or Bureau of Indian Affairs schools. Director: Dr. Grayson Noley

The Assessment Center – provides on-going assessment of the teacher education program. Multiple techniques of research and evaluation are used to monitor the program relative to professional development. Director: Dr. Terri DeBacker

The **Center For Educational Development And Research (CEDAR)** – offers assistance to College faculty and students with the development of research proposals and in the design and conduct of research projects. Director: Stephen Crynes

The **K20 Center For Education And Community Renewal** – is an interdisciplinary research consortium consisting of school-university-community partnerships committed to developing professional learning communities that focus on teaching and learning, equity and justice, shared leadership, community revitalization, technology integration, and policy and evaluation. Director: Dr. Mary John O'Hair.

The **Center For Special Education Due Process** – manages and operates Oklahoma's hearing process on issues regarding services to special education students, as well as recruits and trains hearing officers. Director: Dr. Lawrence Rossow.

The **Center For Student Affairs Research**, assists participating higher education institutions in Oklahoma with designing and implementing self-improvement in student affairs and related areas. Director: Dr. David Tan.

The **College Of Education Curriculum Library** – contains all Oklahoma state-adopted textbooks and curriculum materials for grades K-12 and is open to the public for visiting or borrowing materials.

The **Counseling Psychology Clinic**, is a training facility for the Counseling Psychology, Community Counseling and School Counseling graduate programs, which offers educational opportunities for counseling students and provides affordable counseling and assessment services to Oklahoma residents. The clinic serves more than 1,000 people per year. Directors: Dr. Terry Pace and Dr. Cal Stoltenberg.

Institute Of Child Development, accredited by the National Academy of Early Childhood Programs, serves about 50 preschool children ages 2-5 from the Norman and University communities. Early childhood education majors are part of the staff. Director: Lisa Monroe.

The **Oklahoma Center For Children With Learning Differences**, will be a statewide resource to help children with learning differences in the classroom. Directing the center will be the Ruth G. Hardman Endowed Chair in Education, named for the donor of the center.

The **Oklahoma Deaf-Blind Technical Assistance Project** is a statewide service to improve education available to Oklahoma's infants, toddlers, children and youth with deaf-blindness. Director: Dr. Kathryn Haring and Dr. David Lovett

The **Oklahoma Writing Project** is a statewide network of teacher consultants serving teachers from preschool through university and devoted to improving the teaching of writing in Oklahoma schools. OWP is a National Writing Project site. Director: Dr. Priscilla Griffith.

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The **Technology Research And Development Center** provides faculty and students with a site for software and program development for advanced technology applications in education.

The **Science Education Center's** mission is to continue to be at the forefront of science education research while preparing teachers and professionals in order to improve upon science education. The Center is committed to constructivist models of learning and teaching and is known internationally for its work with the learning cycle. Director: Dr. Ed Marek.

SCR*TEC (South Central Region Technology in Education Consortium), helps educators create, share or find successful ways to integrate technology into education. Director: Dr. James Gardner.

The **Zarrow Center For Learning Enrichment** studies transition, self-determination and postsecondary education of youth and adults with disabilities and those at risk for school failure. Endowments from the Anne and Henry Zarrow and Maxine and Jack Zarrow foundations of Tulsa began the center: Director: Dr. James Martin.